



RESEARCH PAPER

A Study on the Performance of Students in English Language Education at Public Secondary Schools of District Nushki, Balochistan

¹Dr. Munir Ahmed Jamaldini ²Abdul Jabbar ³Dr. Aminullah

1. Senior Subject Specialist, Bureau of Curriculum and Extension Center, Quetta, Balochistan, Pakistan
2. Lecturer, Department of English, Balochistan Agriculture College, Quetta, Balochistan, Pakistan
3. Headmaster, GGPS, Frontier Colony, Karachi, Sindh, Pakistan

| PAPER INFO | ABSTRACT |
|--|--|
| Received: November 22, 2021 Accepted: February 25, 2022 Online: March 01, 2022 | This study examines the importance and place of teaching English in Pakistan, identifying problems and factors in teaching, and identifying measures to increase students' English proficiency. The growing globalization has shifted people's mindset towards western science and technology, leading to a decline in self-esteem and doubting national language competence. This has created two classes in Pakistan: Urdu-speaking and English-speaking. Poorly trained teachers blame students for struggling with English. According to the importance of English, the need for research on this problem was felt and to complete the research under consideration, the available relevant literature was studied. The research strategy was a descriptive one and the questionnaire was used as research tool. A total of 20 secondary schools of District Nushki were selected in the research under consideration. These include govt. boys and girls high schools and through sampling, the results was generalized to the entire population. The direct and indirect information related to the subject is collected and, after validation, appropriate, reliable instruments are used. With the help of this, all the required information has been obtained to the fullest extent, the researcher has used the questionnaire, interview to provide the data. |
| Keywords: Boys and Girls Students, English, Govt. Schools, Performance, Secondary Level | |
| *Corresponding Author: munir.jamaldini@yahoo.com | |

Introduction

Education enhances an individual's personality, makes them compatible with society, and makes them useful for their country and nation. However, relying on internal knowledge and skills is not enough. The global world has become increasingly important, and English is the only language that meets this need. As a result, many countries emphasize its teaching, especially in developing countries, and the development of English education is considered the most important need of the present time. The English language is crucial in Pakistani society for higher education and employment. Students must be familiar with English to complete all levels of education. The nation has learned English, influencing its way of life, interactions, poetry, literature, ideas, and standards. However, neglecting English education can lead to imitating the British and neglecting the performance of English education.

Pakistan has two types of educational institutions: government-run, which includes a compulsory English subject in the curriculum, and private-level teaching. Intelligent students in Urdu education generally perform well in English, with teachers having a strong educational qualification. However, English subjects face challenges at primary and secondary levels due to lack of focus, communication, and non-use in the home environment. The government lacks sufficient measures to improve English proficiency among secondary school students. Factors causing students to lack skills are not statistically available. A research study was conducted on the performance of students in public schools in Nushki district, focusing on scientific lines.

Language plays an important role in deciding the affairs of life. Not only humans but also express their thoughts through language, then only this is the purpose of man and on this basis he is considered the highest creature in the world. Society uses language to express its content, it is called mother tongue. It is a fact that every society adopts its education system through teaching the national language because there is communication in the national language but there is communication at the national level that languages cannot be ignored.

As far as international influence in national affairs is concerned, no society in the world can be immune from its rapid changes, which have a direct impact on the education system. But an international language should be adopted so that they can adapt their education system to national and international requirements. In view of this objective, the teaching of an international language is generally started from the secondary level so that the students can develop a sufficient ability to relate to this language. Internationally, English is the only language that is considered the language of communication throughout the world.

Today's era is a scientific era and the knowledge of science is developing rapidly. Good and quality books are available in English language in every field related to science and technology. According to the experts, it is not possible to translate all the reforms in Urdu and even if the work of reforming is done then the correct meaning and synonyms are not possible.

English remains central in Pakistan's government institutions and offices, making it the official language. Education policies often recommend local language adoption at primary and national language Urdu at secondary level. English is included as a compulsory subject at secondary level to meet international needs. However, government-run schools often fail to develop students' English language skills.

Literature Review

A research problem is one whose solution is inevitable, so the problem is presented first in the research process. Then at some stage the researcher is able to form his opinion. Relevant documents are identified, acquired and analyzed. Which is being studied to get information. These include journals, citations, commentaries, books and other research articles. Studying relevant literature is an important step in research.

"The Review of Related literature involves the systematic identification, Location and Analysis of documents containing information related to the research Problems"

Background study is very important for the preparation of any research paper. Without a research background, it was impossible for the researcher to know what work has been done on the topic so far and what areas and corners are yet to be explored and what conclusions previous researchers have drawn from their research. In this way, in the light of the research of others, the researcher has estimated which area of research is still lacking. And so far all the investigations have been done on this subject. They have been done only in Karachi whereas this issue is important for all four provinces of Pakistan.

English Language

English language is one of the world's languages. It is the second most spoken language in the world after Chinese. And without a doubt, the English language is the most popular and increasingly popular language in the world today. This language is negotiated internationally. And the common language spoken in rich countries is English. Including America, African countries, China, Japan, Russia, India and many other European countries. One in four people learn to speak English.

According to Randolph Quirk (1985), "There are now something like 250 million people for whom English is the mother tongue of first language. If we add to this the number of people who have a knowledge of English as a second foreign language may Indian, Frenchmen, Russian and so on. We raise the total to about 350 million."

The English language is a repository of information and it is spreading rapidly day by day. Thousands of scholars and scientists are presenting their research results in English language in different countries. In this way, secondary information and research material is constantly being released in this language. And innumerable books and standard journals and magazines are being published every year in which modern and fresh content is available in all subjects. Today, English is not only the language of Britain but is understood and spoken all over the world.

Importance of English education after the establishment of Pakistan

After Pakistan's creation, the education system primarily focused on English education. The British left a poor quality education system, aiming to produce English language experts. This was due to the fact that Hindu teachers migrated to India after the partition, and Pakistanis remained mentally subordinate to the Ferangis. As new experiences and revolutions occurred, the focus shifted towards technical education, which did not meet modern requirements. As academicians and experienced teachers were scarce, Pakistani students were enslaved by English education, believing it was a shame to speak in their own language.

English medium educational institutions have been expanding due to its importance in history, literature, society, and political situations. The first English school was opened in Karachi in 1853, and it marked a milestone in establishing English education in Sindh. English has been associated with freedom struggles, inspired independence, and has become the language of international trade and industry. However, after Pakistan's establishment, the importance of English decreased, and the need for a national language became more felt. Today, the importance of English is rising again, particularly among students pursuing higher education in foreign countries.

Problems of English Teaching in Pakistan

Teaching English is an important process. But many problems are encountered during its teaching in Pakistan, due to which the students are not able to show much better performance in English language.

It is generally believed that the quality of education in Pakistan is rapidly declining. One of the reasons for this is lack of financial resources and poor education policy. The education we want to impart. Students are not following it; they just memorize the words. While they do not know the rules and principles of grammar. The reason for this is that we do not count its marks at the graduation level, so students are satisfied with just writing. Even after 65 years, we have not been able to formulate a clear policy about the English language.

After finding out reasons why learners have a hard time in being proficient in English, solutions can be found to help learners to improve their language skills. Learners need to invest more time to practice English. It is because time investment has an influence on English achievement (Rintaningrum, 2018). The more students practice listening, reading, writing, or speaking in English the more familiar and confident they will be in English. Moreover, students need to spend more time to improve their grammar and vocabulary. The more the grammar and vocabulary improve, the higher the score students will get (Rintaningrum, 2018).

Absence of Clear Policy

The discrepancy between the actual needs and the halfhearted language policy is responsible for a lot of confusion in the field of English language teaching. English is a compulsory subject from class VI to the graduation level. Karachi University will not award a B.A, B.Sc. degree unless the student has obtained 33% marks in English, yet these marks are not including in their division. If the laws of "educational psychology" are applied to this situation it would be termed as definite deterrent in motivating learners.

Also, the English curriculum is substandard which does not meet the needs of students. If they want to learn English, they have to go to a private coaching center.

Poor teaching method

Poor teaching methods are used to teach English in our country. Translation method is prevalent in Urdu medium schools which can never play an effective role in teaching any language. In this way, students learn to read and write, but they never develop the ability to speak, nor are they aware of the inflections of words.

In the education system of any country, the teacher plays an important role. If the teachers are well educated and trained, then the quality of education increases. If an English teacher has poor knowledge about the subject, how can he Can teach students properly. Obviously, male and female students will also be weak in English. As today in our country the performance of male and female students in English is quite weak.

Material and Methods

Research Design

A research study on the performance of female and male students in English in secondary schools of Nushki office. The researcher must examine various aspects of the problem.

Methodological research refers to the determination of principles and rules. In the light of which research can be put into practice, every knowledge takes the help of research to determine the breadth of its own subject and the soundness of ideas. And attempts are made to match the conditions under study. Their information is authentic and reliable. Because no research deserves to be called scientific unless scientific methods are used in gathering its material and drawing conclusions. Every research study is fundamentally different. Therefore, different methods are used depending on the need and circumstances, from the provision of data to the design and writing of fact studies, both technical and organizational methods are used. Research is actually a systematic and scientific method of solving the problems of daily life. And methodology refers to the principles that determine the content of how we consider information.

Strategy

The descriptive research strategy method was used in this field study.

Population and Sampling

According to Young (1935), a sample will be selected from that segment or population that will also be studied in the field of research and it needs special attention. Assigning a scope of research for each researcher to test their ideas. And every researcher tries to find out what hypothesis he has established about the sound. So far, in order to build the right research on the basis and to confirm and refute the hypothesis, the researcher has discussed the topic with the title of twenty middle high schools of design Nushki, female students and their parents.

Sampling is an important method in research studies. In which the timely selection must ignore the fact that the pattern of privileging the management of the collective everywhere requires respect with cooperation with the help of time. According to C. V. Good (1959), the act or process of selecting individuals or cares to represent a particular universe.

A total of 20 schools of District Nushki were selected in the research under consideration. These include government boys and girls of middle schools and high schools and through sampling, the results will be generalized to the entire population.

Data Collection Procedure

After the population and sampling are determined, data are obtained to test the established hypothesis related to the problem. The researcher is free to seek information to access the complement for the research. These issues predetermine what kind of information is needed. In all types of research, direct and indirect information related to the subject is collected and, after validation, appropriate, reliable instruments are used. Depending on the choice of research that is commonly used. Any research tool including "inventory biographical report" etc. is acceptable up to this point. With the help of this, all the required information has been obtained to the fullest extent, the researcher has used the questionnaire, interview to provide the data.

Results and Discussion

According to the opinion of the president of teachers, English education is an important need of the modern age. Thanks to English education, our progress can be decided step by step, in view of the same, English is taught as a compulsory subject in our schools. Although it is a fact that his education is not being paid attention to because of religious fear. The poor education system that has been going on in our country since the establishment of Pakistan. Many educational policies are made in our country which are not implemented in the true sense. We should not establish a standard system today about improving the quality of education after 65 years.

- English education in government schools is lacking due to government disinterest and unqualified teachers. Students struggle with blackboard questions and memorizing subjects, while female students and teachers help them pass exams. Poor education leads to students failing exams, but some qualified teachers report improvement in English when tutored.
- According to the opinion of the teachers, the illiteracy of parents is an important factor in the poor performance of English education. There is no concept of English communication in the home environment of the students that they are trained under the mother tongue. For which learning a new language becomes very difficult. Especially in the likes where the population is backward and the parents are uneducated. Parental influence on education and training is very powerful as students spend more time at home.
- The curriculum reflects the opinions of both male and female teachers, promoting modern science and incorporating gender-neutral content. However, it lacks girl-focused elements, making it difficult for girls in eighth grade. Effective English teaching from a young age can lead to improved language skills, but can also be susceptible to change.
- The president of teachers believes the support budget's teaching duties can be proven, but the government cannot provide assistance. Government schools have a large student population, making it difficult to focus on them. Poor English language teaching is caused by multiple factors, including controlled education and private online schools for both male and female students.

Discussion

For independent interviews with a group of male and female students, the following conclusions were drawn.

According to the opinion of male and female students, they do not say much enthusiasm in teaching the English subject of logic. It is read through the method of translation. Grammar is explained, but students' arguments are not covered by grammar. Due to the lack of communication and understanding of English in the class, the students try to memorize the lessons.

Aid funds are not used during education, which makes learning English difficult for students. Very little support from the parents to the students, most of the children are supported by Tush! Most of his nation fails in English essay. The textbooks are suitable for female students, but the textbooks of the 8th to 10th standard do not have any connection with the previous topics, due to which they feel difficulty. In government schools where English teaching is somewhat better, female and male students are able to write short sentences. But you have a large number of schools where students do not know how to speak, read and write even a single sentence of English. In the opinion of the students, many teachers are not able to pronounce the correct words themselves, nor write the class on time.

Students receive excessive homework, with few opportunities for check-ins. Teachers primarily focus on written work, neglecting oral practice. Primary English teaching is recommended for a strong foundation and avoiding difficulties in secondary levels. Additional subjects should be taught to increase English attention.

Conclusion

In the research paper under review, the researcher has created hypotheses and stated the assumptions. Based on these assumptions and assumptions, the following conclusions have been drawn by analyzing the data obtained with the help of questionnaires and interviews.

- Majority of the teachers and parents of the district Nushki at the secondary level are not satisfied with the teaching of English subject.
- The majority of students fail in the progress of the English subject and their performance do not have better in this subject.
- The teachers themselves are not proficient in the English language and due to their unsatisfactory teaching, the students are also cannot perform well in English subject.
- Teachers are appointed on the basis of recommendation and nepotism instead of skill and merit in the relevant subject. Teachers perform educational duties that are in no way qualified to teach English.
- According to the personal opinion of the majority of teachers, they often use Nigerian language in the class to explain the same subject. But according to the opinion of the president of the teachers, the teachers are incompetent and during the course of teaching, the group to explain the subject itself.
- Due to the large number of students in the classes, teachers are also unable to teach English effectively remain unable.
- In view of the importance of English, the teachers prepare this subject before teaching the students. President teachers and according to the opinion of educators, teachers do not prepare before teaching.
- English teachers make students practice sentences in writing, but they are not given oral practice.

- Students are checked on their work and mistakes are also discussed, but according to the opinion of the president teacher. Most people don't check homework on time or point out mistakes.
- Write the basic grammar sentences to the female students but a large number of the female students are unable to because of this.
- Due to the illiteracy of the parents, most of the students and families are unable to learn English at home
- There is no English environment available to girls in schools.
- In families too little attention is given by parents due to which most number of children resort to tutoring.
- Apart from the method of translation, the method of reading is the most used in schools.
- The results show that the majority of female and male students are interested in English subject but do not want to understand it in English.

Recommendations

Keeping in view all the findings, few recommendations are formulated which if implemented with integrity will yield encouraging results.

- In all government secondary schools in the district Nushki, not enough attention is paid to the teaching of English and students despite being proficient in other subjects, they are weak in English. For better teaching of students of every school English language should be used as much as possible in the environment.
- It is the responsibility of the government to appoint trained teachers to make the teaching of students effective. Organize refresher courses for teachers, workshops and seminars to train talented teachers for students' better education.
- Since 2006 not only English teachers but also JVT. 500, 750, 1000 as JET, and SST teachers teaching allowance is being given but the remuneration of English teachers should be increased so that they give special attention to English teaching and perform teaching duties more diligently.
- The number of female students in the appropriate group should be five so that attention is given to each student.
- Students should try to speak as well as write the basics of English language. Create an atmosphere of conversation in the congregation and reduce the bias of people among students.
- In order to improve students, students should be interested in simple subjects.
- The curriculum includes lessons to develop the tendency to speak English.
- In order to create more interest and proficiency in English language among students, teachers should familiarize the students with words that sound similar to the mother tongue like bicycle, ball pen, bulb etc. That there are words that are used in every language and students are already familiar with such words, therefore, more English vocabulary should depend on these types of sounds.
- Special attention should be given to the monthly examination of English subject in educational institutions. And in this regard to the Department of Education clear instructions should be given to the heads and the supervisory teams of the education department should conduct regular inspection and examination of the students check the copies and also do practical evaluation of the students so that the correct situation can be assessed the hardworking teachers and students.
- English subject should be given attention from the first grade because it is a foreign language and in difficulty for students renders and takes longer. For this both boys

and the female students cannot pay proper attention to him. As a result, the abilities and interests of female and male students are neglected.

- There should be a period for the teaching of English language in schools in English.
- It is also the duty of parents to check their children's English copies from time to time. And have homework completed carefully that parents know to read to children themselves.
- In addition to the English subject in schools, for example, math and science subjects are also in English for level correction. By using more words in this way, the English of students is somewhat standard.
- It is important for teachers to prepare lessons before teaching so that students can be more comprehensive information can be provided.
- It is necessary for teachers to make children read newspapers published in English daily and explain to them.
- Teachers should take the students to the nearby entertainment places and make them have fun there and speak English teach trick phrases.
- To teach English language, teachers should conduct various scientific activities to students in the class so that children English be more interested in learning.

References:

- Abdul Haq, (1965). *Teaching of English in Pakistan*. Publishers Urdu Bazar: Lahore.
- Ahmed, S. Nazir, (1985). *Teacher of English as a Second Language*. Arvin Press: Lahore.
- Amanat, (1985). *English Language Teacher*. Better Education
- Best, W. John, (1970). *Research on Education*. Prentice Hall Inc. Englewood Cliffs, New Jersey.
- Best, W. John, (1978). *Research in Education*. Prentice Hall Inc. Englewood cliffs, New Jersey,
- Gay, L. R. (1990). *Educational Research*. McMillan Publishing Co: New York.
- Good, C. V. (1959). *Dictionary of Education*. McGraw-Hill Book Co. Inc.
- Good, W. G. & P. K. Halt, (1952). *Methods in Social Research*. McGraw-Hill Book Co. Inc.
- L. R. Gay (1981). Educational research competency analysis and application. second education copy right, p-1
- Lyne, T. Smith, (1955). *Sociology of Rural Life*. New York: Harper Bruce.
- Mustafa Zulfikar, (1985). *Teachers have Poor Knowledge of English*. Better Education
- National Education Commission, (1959). *Report of the Commission of National Education, Govt. of Pakistan*, Ministry of Education, Islamabad.
- Paul, C. (1985). *Teaching of English as a Second Language*" Sterling Publishers (Pvt) Ltd.
- Randolph, Q., Sidney, G., Geoffrey, L., & Jan, S. (1985). *A Comprehensive Grammar of the English Language*. New York: Longman.
- Rintaningrum, R. (2018). Investigating reasons why listening in English is difficult: Voice from foreign language learners. *Asian EFL Journal*.20(11), 6-15
- Sarwar, Zakia, (1985). *Absence of a Clear Policy*. Better Education
- Tahir Sharif Muhammad. *Modern Approaches Teaching of English as a Second Language*. Majeed Book Depo: Lahore.
- Young, P. V., (1935). *Interviewing in social work: a sociological analysis*. New York and London: McGraw-Hill book company, Inc.